

Content Standards

Content Standards	Dates Taught	% of Students scoring over 70%	Dates Re-taught (Optional)	Formative and Summative Assessments/ (Any Additional Comments Optional)
(5) Define appropriate quantities for the purpose of descriptive modeling. [N-Q2]				
(12) Create equations and inequalities in one variable, and use them to solve problems. <i>Include equations arising from linear and quadratic functions, and simple rational and exponential functions.</i> [A-CED1]				
(15) Rearrange formulas to highlight a quantity of interest, using the same reasoning as in solving equations. [A-CED4]				
(9, 9a, 9c) Choose and produce an equivalent form of an expression to reveal and explain properties of the quantity represented by the expression.* [A-SSE3] Factor a quadratic expression to reveal the zeros of the function it defines. [A-SSE3a] Determine a quadratic equation when given its graph or roots. (Alabama)				
(16) Explain each step in solving a simple equation as following from the equality of numbers asserted at the previous step, starting from the assumption that the original equation has a solution. Con				

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